



Comparing Pre Brain Injury and Post Brain Injury Function

While collaborating as an educational team, use this form to examine existing data regarding the student's prior level of function in the school environment. Briefly describe the student's ability and the data reviewed such as ACT Aspire testing. Grades, tests, observations, office referrals/discipline, work samples, attendance are all good sources of data to review.

Area	Before the injury	After the injury
Communication		
Language		
Social Skills		
Self-care		
Motor		
Vision		
Hearing		
Reading/Language Arts		
Writing		
Math		
Social Studies		
Science		
Attendance		
Office Referrals		
Other:		